Sept 20	<i>Each Week:</i> -webpage based guide, also printable (Google Doc?)
Lesson 2:	-main story chapters with major points summary
Exodus 3-4:	-guiding questions
God's Power Leads to Belief & Worship	-activities: 1 physically interactive, 1 crafty/artsy

BIG Ideas:

God delivers while <u>performing wonders</u>. The result of God's wonders is that <u>we worship Him</u>.

Memory Verse: Exodus 15:11

Who is like you, O Lord, among the gods? Who is like you, majestic in holiness, awesome in glorious deeds, doing wonders?

Materials Needed:

-paper -markers -pens or pencils

Guide:

- → Lead or ask your kid(s) to lead a prayer for our family to know God's holiness and wonders.
- → Share the memory verse (Exodus 15:11, above) and have your kid(s) repeat. Ask them, "What glorious wonders has God done?"
- → Read Exodus 3 & 4. To shorten the reading, just use 3:1-10 & 4:20-23 or the <u>online</u> <u>Bible for Children</u> 'The Prince Becomes a Shepherd.' After reading, you might watch the Youtube video '<u>Moses and the Burning Bush (Exodus 2-3)</u>' by Saddleback Kids.
- → Ask your kid(s) about the story. So, what happened to Moses after God protected him as a baby in the river? How would you feel if God talked to you from a burning bush?
- → INTERACTIVE: Let's pretend there is a burning bush here, now. Show me how you would react?
- → Now, God starts speaking from the bush. What would you do then?
- → God was with Moses as he was a baby, as he grew up, as he was a shepherd, and as he returned to Egypt to help free God's people from Pharoah. God showed he would protect his wonders.
- → CRAFT: Make a picture of God's wonders. Start by putting ink on a paper and putting a finger into the ink. On another piece of paper, create a fingerprint. Repeat. Decorate the fingerprints as God's wonders. See the craft video and pictures (side) for more ideas.
- → What do we do to a God who protects, designs, and creates such wonder?
- → Sing "<u>Our God is an Awesome God</u>" (Youtube link: <u>'AWESOME GOD - Children's Worship Song</u>') and "<u>Blue Skies and Rainbows</u>" (<u>Youtube link: 'Blue</u> <u>Skies and Rainbows</u>')





