

<b>Oct 11</b>  <b>Lesson 5:</b> <b>Exodus Ch. 9:8- Ch. 11:</b> <b>Repurposing Hardened Hearts</b>	<b>Each Week:</b> -webpage based guide, also printable -main story chapters with major points summary -guiding questions -activities: 1 physically interactive, 1 crafty/artsy
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### **BIG Ideas:**

#### **OCT 11 - Lesson 5 - Ch 9:8-11 = 6-9 Plagues=Hardened hearts/Power**

last 5 plagues = God hardens Pharaoh's heart...he uses the intentions of evil people, by repurposing their plans for his own purposes; namely his glory and blessings for his people and kingdom.

### **Memory Verse: Ezekiel 36:26**

*And I will give you a new heart, and a new spirit I will put within you. And I will remove the heart of stone from your flesh and give you a heart of flesh.*

### **Materials Needed:**

-Coloring markers or pencils and paper Or -diorama supplies Or -Legos Or -video equipment

### **Guide:**

- Ask your kid(s) to pray and/or lead your kid(s) in prayer: Ask God to soften our hearts so we are open to hear His word and message for our lives.
- Read with your kid(s) or have them read Exodus chapter 9 starting in verse 8 through the end of chapter 11. To shorten, consider these alternatives:
  - ◆ [This video](https://youtu.be/aH9_U035hpY?t=191) is a great resource (start at 3:10). ([https://youtu.be/aH9\\_U035hpY?t=191](https://youtu.be/aH9_U035hpY?t=191)) Youtube:[10 Plagues of Egypt - Exodus 7-11 | Sunday School Lesson for Kids | Sharefaithkids.com]
  - ◆ The [online Bible for Children](#) 'Goodbye Pharaoh.'
- ACT IT OUT: Ask your kid(s) to show how they might react to each plague as you read them out. Discuss as needed. (*water turning to blood, frogs, lice, flies, livestock pestilence, boils, hail, locusts, darkness and the killing of firstborn children*)
- Ask your kid(s) questions about the reading:
  - ◆ Why were God and Moses sending these plagues on the land of Egypt? (*As a punishment on Pharaoh's people so he would change his heart and let God's people leave*).
  - ◆ What are all the plagues you can think of? Which ones were first, second, etc.? (*water turning to blood, frogs, lice, flies, livestock pestilence, boils, hail, locusts, darkness and the killing of firstborn children*)
  - ◆ Do you think the plagues get worse or easier? Why?
  - ◆ Why do you think the death of the firstborn was the last plague?
  - ◆ How do you think Moses felt?
  - ◆ How do you think the Israelites felt?
  - ◆ How do you think Pharaoh felt after all this?
- CRAFT: Have your kid(s) choose one plague and create a depiction of it. Here are some ideas: Diorama, drawing, painting, video, Lego scene...
  - ◆ While working or after finished, ask some questions relating to that plague.
    - How did this plague affect the Egyptians back then?
    - How did this plague affect the Israelites, living in the land of Goshen near Egypt?
    - Would this work to get people's attention today?